**CREATED AND COMPILED BY AI**

These observations detail how participants interact with various communication platforms (Gmail, iMessage, Snapchat, Instagram, Discord, TikTok, Google Classroom) in different scenarios. Here's a summarized breakdown:

**Key Takeaways & Patterns:**

* **Gmail is a Primary Tool:** Gmail is frequently the first choice for contacting known individuals (teachers, the observer), especially in school-related contexts. Participants are comfortable using it for both formal (emailing teachers) and informal (chatting with friends) communication.
* **Social Media for the Unknown:** When trying to contact someone *without* prior contact information, participants primarily turn to social media platforms like Instagram and Snapchat. The search functionality is heavily used.
* **Context Matters:** The choice of communication app is heavily influenced by context:
  + **School:** Gmail, Google Classroom (though often with limitations on direct messaging).
  + **Friends:** iMessage, Snapchat, Discord, TikTok, Instagram, Gmail Chat.
  + **Unknown Contacts:** Instagram, Snapchat.
  + **Formal requests** Gmail.
* **Resourcefulness:** Participants demonstrate resourcefulness in finding contact information:
  + Using shared documents (Observation 5).
  + Asking friends for numbers (Observation 7).
  + Using Google Classroom's "People" tab to find emails (Observations 9, 20).
* **Group Chat Preference:** iMessage and Instagram are the participant's go to for group messaging.
* **Familiarity is key:** Participants defaulted to searching contacts they already knew or apps they often use, rather than typing full email addresses, even if asked.
* **App-Specific Behaviors:**
  + **Gmail:** Checking important messages, deleting/starring emails, reading titles, sending emails, using chat features, asking for letters of recommendations, setting up sports schedules, checking assignments.
  + **Snapchat:** Checking stories, replying to messages, searching for users.
  + **Instagram:** Searching for users, sending message requests, following accounts, creating group chats.
  + **iMessage:** Texting known contacts, creating group chats.
  + **Discord:** Browsing servers, reading messages in channels, checking announcements.
  + **Google Classroom:** Attempting to use for communication, often hitting limitations; using it to find email addresses.
  + **TikTok:** Message friends, scrolling and liking videos.

**In short, the observations show a strong reliance on Gmail for school-related and initial contact, a preference for social media to find and contact unknown individuals, and comfortable, context-driven use of a variety of communication apps for different purposes.**